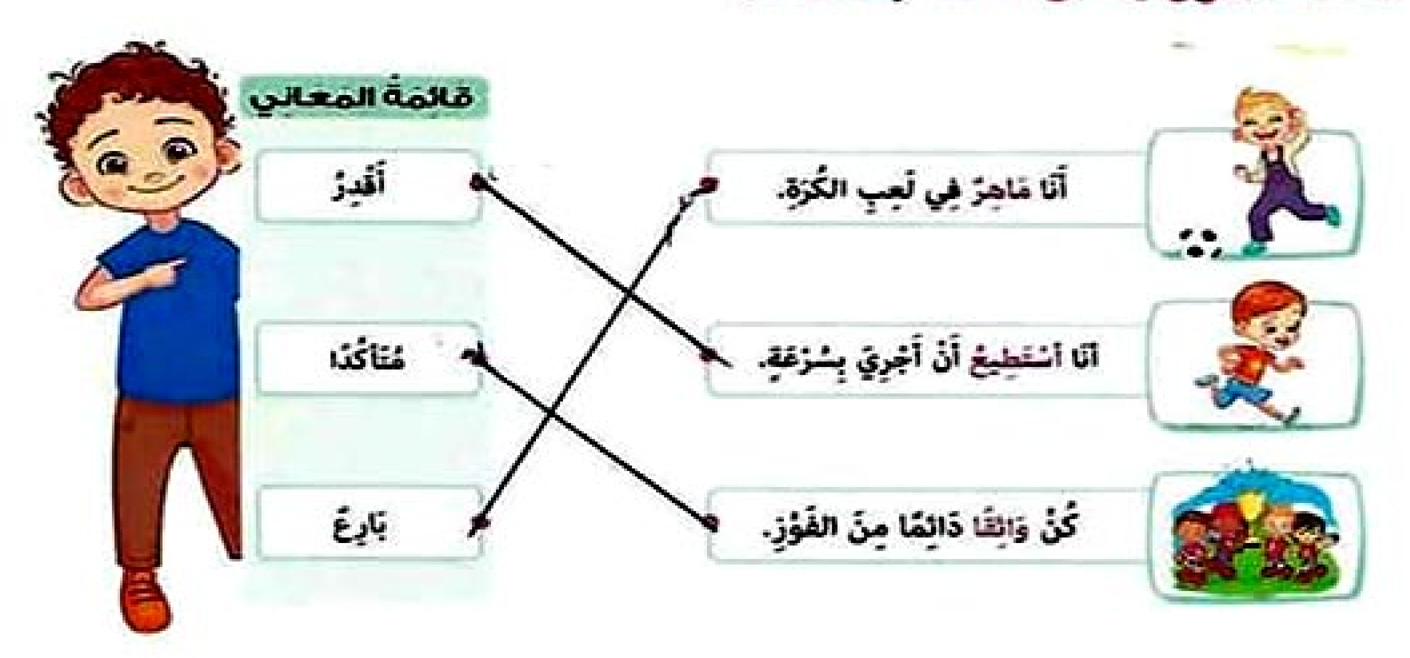
النشاط الأول : صل الكلمة بمعناها :



النشاط الثاني: تخير الصواب مما بين القوسين :

١- الإِسْكَنْدَرِيَّةُ (هُنَاكَ - خَصَائِصُ - تَقَعُ) فِي شَمَالِ مِصْرَ.

٢- فِي القَاهِرَةِ (الجَوُّ - البَحْرُ - الوَادِي) مُعْتَدِلٌ صَيْفًا وَشِتَاءً.

٣- فِي الصَّحْرَاءِ العَدِيدُ مِنَ (الأَسْوَاقِ - الجِمَالِ - الآبَارِ) لِيَشْرَبَ مِنْهَا النَّاسُ.

٤- شَرْم الشَّيخ مِنَ المُدُنِ (المُفَضَّلَةِ - الكَبِيرَةِ - الكَثِيرَةِ) للسُّيَّاحِ.

النشاط الثالث :ضع كل كلمة مما يلى فى مكانها المناسب :

بَشَرَة - المَوْلُود - تَمَنَّتْ - كَثِيف

فِي يَوْمِ العِيدِ تمنت فَرَحُ أَنْ تَشْتَرِيَ دُمْيَةً جَدِيدَةً، فَاصْطَحَبَتْهَا أُمُّهَا إِلَى المَتْجَرِ لِشِرَائِهَا. اخْتَارَتْ فَرَحُ دُمْيَةً تُشْبِهُ المولود الصَّغِيرَ؛ لَقَدِ اخْتَارَتْهَا ذَاتَ بشرة قَمْحِيَّةٍ، وَشَعْرٍ بُنِّيٍّ كثيف.

النشاط الرابع : اقرأ ثم أجب :

ذَاتَ صَبَاحٍ فِي الحَدِيقَةِ، كَانَ هُنَاكَ سِبَاقٌ بَيْنَ السُّلَحْفَاةِ وَالأَرْنَبِ.. بَدَأَ السِّبَاقُ، وَجَرَى الأَرْنَبُ سَرِيعًا، لَكِنَّهُ شَعَرَ بِالإِرْهَاقِ فَنَامَ، وَاسْتَمَرَّتِ السُّلَحْفَاةُ فِي السَّيْرِ حَتَّى وَصَلَتْ إِلَى خَطِّ النِّهَايَةِ وَفَازَتْ بِالسِّبَاقِ.

- فَازَ بِالسِّبَاقِ: السلحفاة (الأَرْنَبُ - السُّلَحْفَاةُ)
- مَعْنَى «إِرْهَاق»: تعبا (جُوعٌ - تَعَبٌ - عَطَشٌ)

أجب عمّا يلي :

- شَخْصِيَّاتُ القِصَّةِ : الارنب ، السلحفاة .
- مَكَانُ القِصَّةِ : الحديقة .
- زَمَانُ القِصَّةِ : صباح .
- تَعَلَّمْتُ مِنَ القِصَّةِ: الاجتهاد في العمل ، الاستمرار والصبر .

النشاط الخامس: اكتب اسم الإشارة المناسب :



Activity (6):

Use the Making Tens mental math strategy to solve these problems.

1.	5 + 6	5 + 5 = 10	So, 5 + 6 = 11
2.	7 + 4	7 + 3 = 10	So, 7 + 4 = 11
3.	8 + 5	8 + 2 = 10	So, 8 + 5 = 13
4.	13 – 3	13 – 3 = 10	So, 13 – 3 = 10

Activity (7):

Read the story problem. Use mental math strategies to find the answer. Then write a number sentence to show the problem.

1. Mustafa has 16 candies. He ate 6 candies. How many candies does Mustafa have left?

16 - 6 = 10 candies

2. Rashida bought 13 oranges. She gave 3 oranges to her father. How many oranges does she have now?

13 - 3 = 10 orange



Activity (8):

Write the numbers 352 , 617 , 490 in the following place value chart. Write down the value of each digit:

	Hundreds	Tens	Ones
1.	Value: 300	Value: 50	Value: 2
2.	Value: 600	Value: 10	Value: 7
3.	Value: 400	Value: 90	Value: 0

Activity (9):

A) Write the numbers in order from least to greatest.

11	156	4	23	17
4	11	17	23	156

B) Write the numbers in order from greatest to least.

28	4	38	241	34
241	38	34	28	4

Activity (10):

a)

Hassan bought 23 chocolate cookies. He also bought 35 vanilla cookies. How many cookies does Hassan have in all?

23 + 35 = 58 cookies

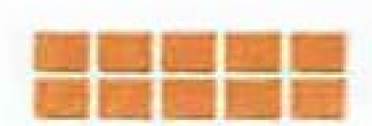
b)

Kamilah sewed 59 beads on her dress. Unfortunately, 16 of them fell off. How many beads were left on her dress?

59 - 16 = 43 beads

Activity (11):

Count the rows and write the addition equation. Then count the columns and write the addition equation.



Rows: 2 — 5 + 5 = 10

Columns: 5 — 2+2+2+2+2=10



Rows: 2 — 3 + 3 = 6

Columns: 3 — 2 + 2 + 2 = 6



Rows: 2 — 6 + 6 = 12

Columns: 6 — 2+2+2+2+2+2=12

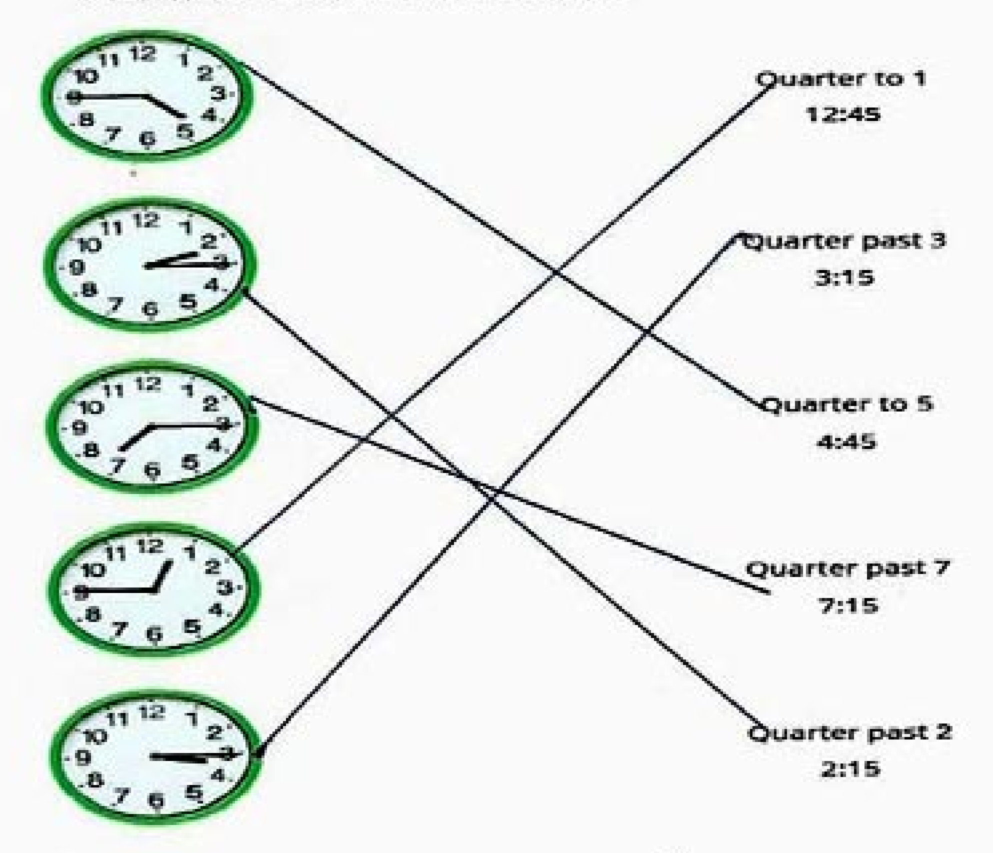
Activity (12):

Record the number of faces, edges, and vertices for each three-dimensional shape.

Name	Shape	Faces	Edges	Vertices
Square-based pyramid		5	8	5
Cylinder		2	0	0
Sphere		0	0	0
Cube		6	12	8
Rectangular prism		6	12	8

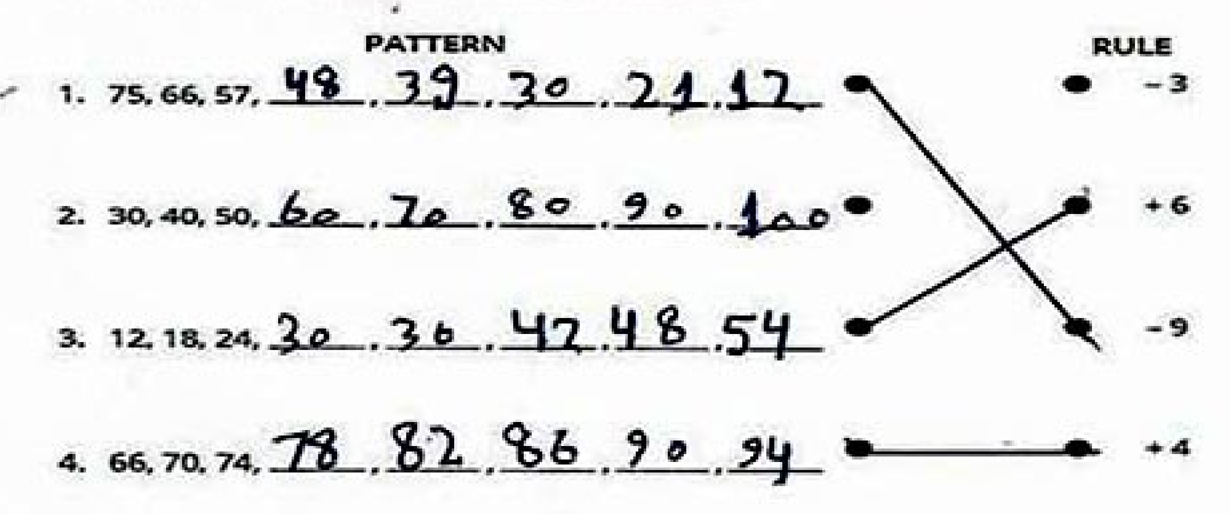
Activity (13):

Match the clock with the time.



Activity (14):

For each pattern, identify the rule, draw a line to match the pattern to its rule, and complete the pattern.



Activity (15):

Solve each problem below. Be sure to show how you solved the problem. Then compare your problem-solving strategy with your partner's strategy. If you did not get the same answer, find and correct the error.

1. 84 + 69 = 153

My strategy:

$$\begin{array}{r} 84 \\ +\ 69 \\ \hline 153 \end{array}$$

2. 93 − 67 = 26

My strategy:

$$\begin{array}{r} 93 \\ -\ 67 \\ \hline 26 \end{array}$$

3. 313 + 269 = 582

My strategy:

$$\begin{array}{r} 313 \\ +\ 269 \\ \hline 582 \end{array}$$

4. 265 − 119 = 146

My strategy:

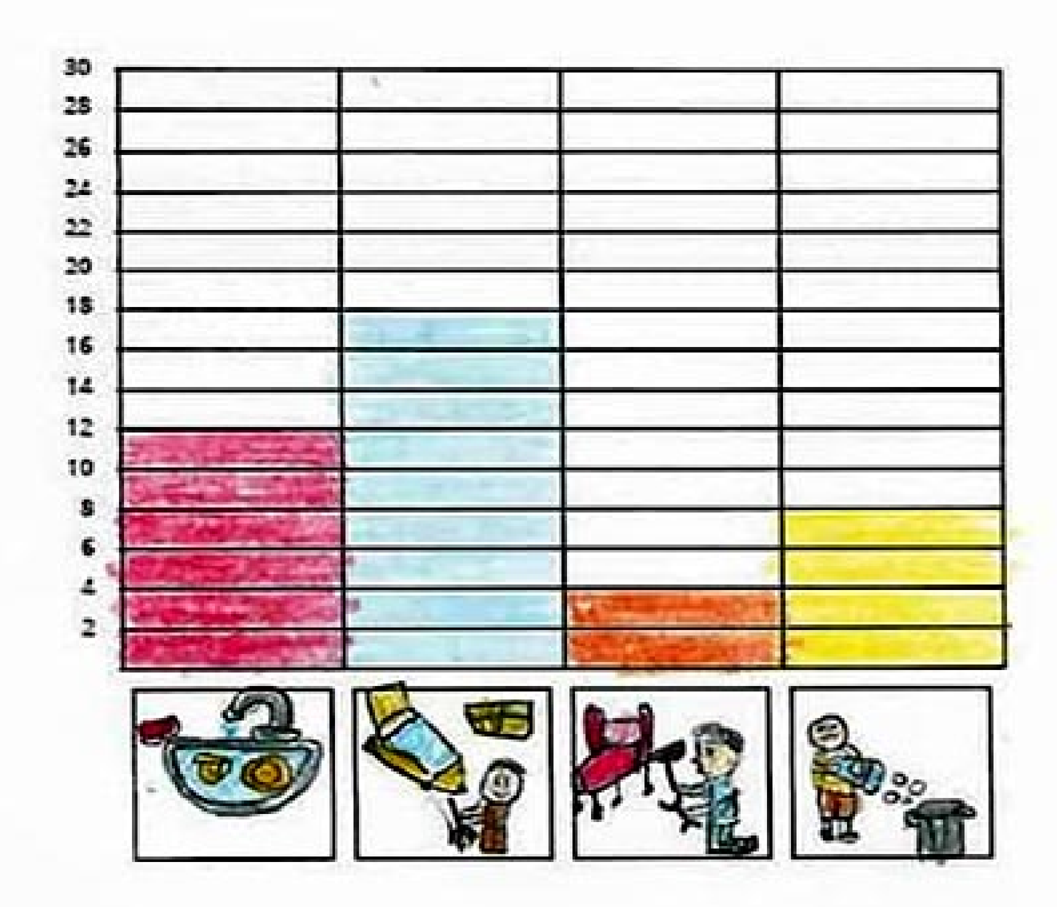
$$\begin{array}{r} 265 \\ -\ 119 \\ \hline 146 \end{array}$$

Activity (16):



GRAPHING OUR FAMILY RESPONSIBILITIES

Pick four jobs students have in their families. Draw a picture showing each responsibility. Complete the bar graph to show how many students have that job in their family.



Activity (17):



PROBLEMS AND SOLUTIONS

Complete the graphic organizer. Record three problems that Nour faces, then write about or draw a picture of her solution.

PROBLEM	SOLUTION
hour's Sister take Long time to get ready	Set a timer Sara will get ready faster
nour eat quick breakfast so She has Still hungrey	nour's grandma makes Fruit Salad as well
the road can be very busy	hour ask Sara to hold her hand

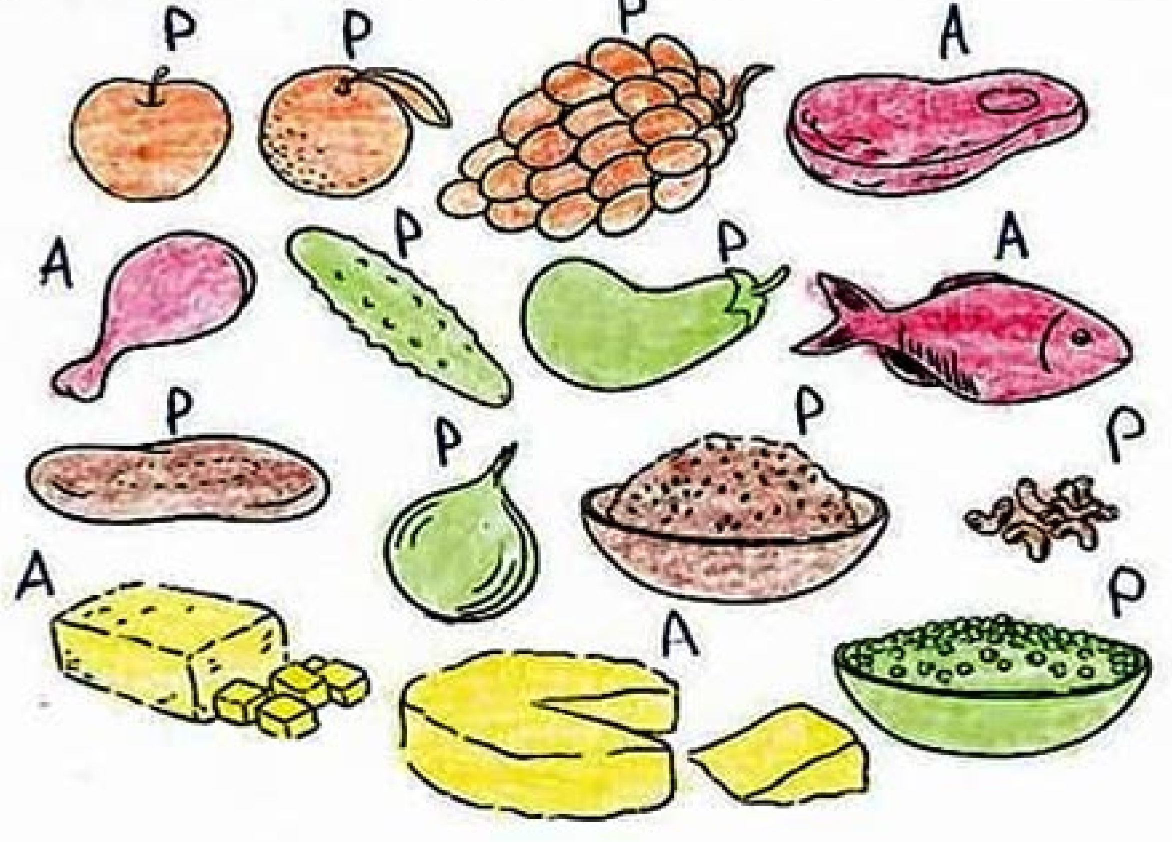
Activity (18):



FOOD GROUPS

Using the table below, color the foods according to food group.

RED	YELLOW	BROWN	GREEN	ORANGE
Meat, Dry Beans, Eggs, and Nuts Group	Milk, Yogurt, and Cheese Group	Bread, Cereal, Rice, and Pasta Group	Vegetable Group	Fruit Group





Write the letter P next to the food if it comes from a plant and the letter A if it comes from an animal.

Activity (19):



HOW HEALTHY FOODS HELP US

Match the food to how it helps your body. Complete the phrases that describe one benefit of each group.

HOW IT HELPS YOUR BODY

FOOD GROUP

Milk, Yogurt, and Cheese

Builds strong teeth and Bones.

Meat, Poultry, Fish, Dry Beans, Eggs, and Nuts

Builds strong muscle.

Fruit

Provides vitamins.

Bread, Cereal, Rice, and Pasta

Provide Playing and Learning

Vegetables

Help us get rid of waste.

Activity (20):



CATEGORIZING JOBS

Look at the professional categories below. List jobs from the class job web in each category.

AGRICULTURAL	INDUSTRIAL
Farmer a Farmer	car penter mechanic
COMMERCIAL	**TOURISM**
Sales person Butcher Grocer	tour guide Flight attendant
OTHER	
doctor teacher computer Programmer Lawyer	

Activity (21):



IS OUR SUN LIKE A STAR?

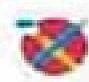
Read the first question. Put your answer for our sun in the second column and for the stars in the third column.

Three things needed for a shadow:

1. Light Source
2. an object
3. a surface

QUESTIONS	OUR SUN	A STAR
Can it cast a shadow?	Yes, it can	No
Can I read a book by its light?	yes, it can	No
Can I feel its warmth?	Yes, it can	No

Activity (22):



OUR EGYPTIAN ENVIRONMENTS

Compare the different environments. Name each.



farm land



desert



city

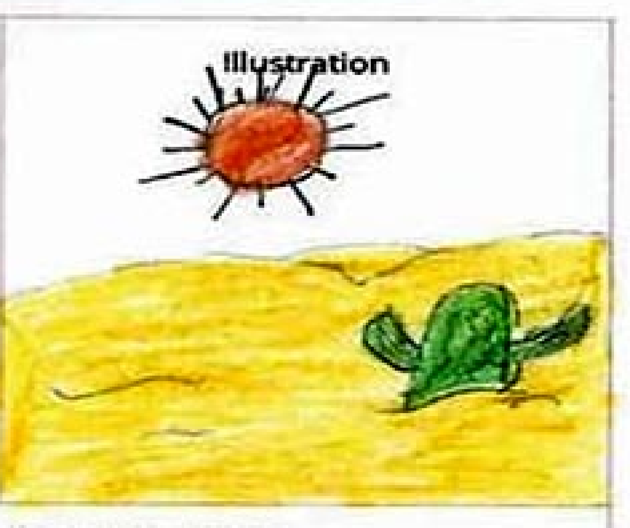
Activity (23):



VOCABULARY: ENVIRONMENT

Think about your own definition for the new word. Complete the chart.

Vocabulary Word: Enviroment

Your Definition	Illustration
its surrounding or conditions in Which a Person, animal or Plant Lives.	

Sentence Using the Vocabulary Word

I Live in desert enviroment

our Enviroment is clean and beautiful

Activity (24):

HUMAN CHANGES

Look at the picture. What do you notice?

I noticed that the Nile river follow from bottom to Top



Why do humans build dams?

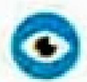
1. to contron the flow of water river

2. to stop flooding

How did the Aswan High Dam change the Nile River? Describe what you see in the picture.

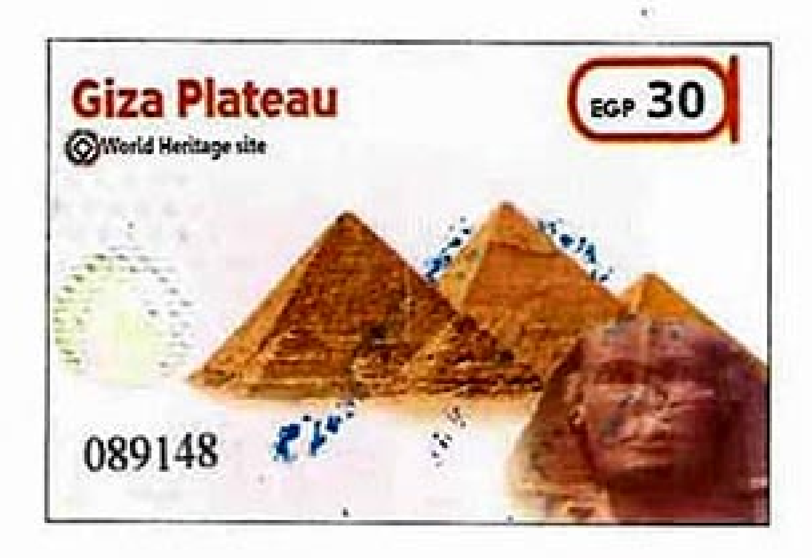
It's formed lake nasser when Aswan high dam was built and control the flow of water

Activity (25):



EGYPTIAN TICKETS

Below are tickets used at monuments in Egypt. Tourists save these tickets to remember places they visit. What do you notice when you look at the tickets?





①- I noticed there was Sphinx and three Pyramids in Giza

②- I noticed that there is a tickets Price

③- I noticed that each ticket has a picture of tourist Places

Activity (26):



HOW FAR AWAY IS GIZA?

Mark your home town on the map. Draw a line from your town to Giza, where the pyramids are. Use the scale to find the distance from your town to Giza.



How many scale segments are between our city and Giza? 2 times

Calculate the distance using complete scale segments here:

100 + 100 = 200 Km.

How far away is Giza? 200 Km.

Activity (27):



CITIES IN EGYPT

Using the map on the previous page, calculate the distance from your home town to cities in Egypt.

City	Number of Scale Segments	Distance from Home Town
Hurghada	4.5	4.5 x 100 = 450 Km.
Mut	6	6 x 100 = 600 Km.
Al Arish	4	4 x 100 = 400 Km.
Cairo	1.7	1.7 x 100 = 170 Km.
Qina	5.5	5.5 x 100 = 550 Km.

Place the cities in order of distance from your home town, from closest to farthest.

Closest — Tanta

Cairo

Giza

Matrouh

Farthest — Aswan

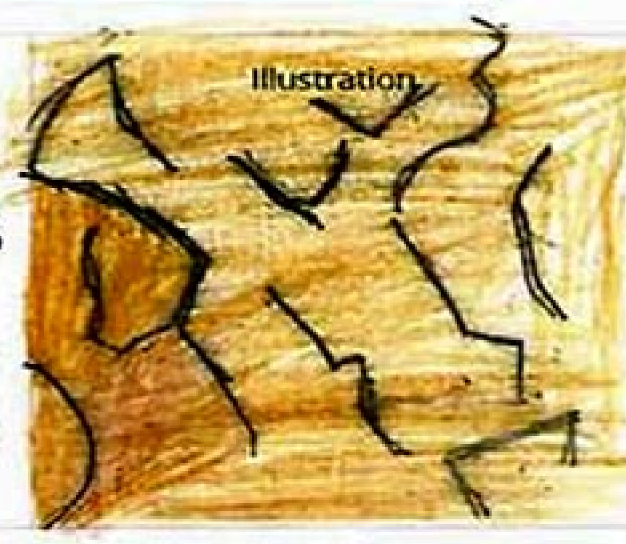
Activity (28):



VOCABULARY: EROSION

Think about your own definition for the new word.
Complete the chart.

Vocabulary Word: Erosion

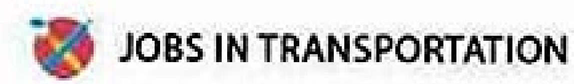
Your Definition	Illustration
it's a change in the Shape of things around us by the effect of wind or water over time	

Give an example of how erosion affects land

It make rivers appear and disappear

it changes the Land Scape by wearing down mountains

Activity (29):



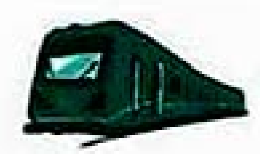
JOBS IN TRANSPORTATION

Read the text. Circle words you do not know. Answer the questions.

We need tickets to ride buses, trains, and airplanes. Often, we buy tickets online. Sometimes, we buy tickets at the station. The person who sells tickets is the ticket agent.



Buses: The person who drives the bus is the bus driver. People who keep the bus in working order are mechanics. A mechanic might also work on other vehicles.



Trains: The railroad engineer drives the train. The conductor takes your ticket once you are on the train. The station master is in charge of the railway station.



Airplanes: A very fun job is flying airplanes. The pilot flies the airplane, and the co-pilot helps the pilot fly the plane. Flight attendants make sure you are safe on a plane. The person who fixes airplanes is called an airplane mechanic.

1. What is the station master's job?

- he is aperson is in charge of the railway station

2. Who drives the train?

- the railroad engineer

3. What does a ticket agent do?

he sells ticket for (buses, trains)

4. What is the mechanic's job?

he fix the bus in order to keep it working

5. What does the conductor on a train do?

he takes your ticket once you are on train

6. Who helps you understand safety measures on a plane?

flight attendant

7. Who helps the pilot fly the plane?

co-pilot

Activity (30):



MADE IN EGYPT

Read each clue and choose the related object from the word bank to write on the line provided. Then draw pictures of sample items made in Egypt that also match the clue given.

Bus	Orange	Shirt	Bridge	Cotton	Refrigerator

Made of steel Bridge	Made of cloth Shirt
Used in your home refrigerator	Has wheels Bus
A fruit orange	A plant cotton

Activity (31)



VOCABULARY: AQUATIC

Complete the chart using the class definition of the new word.

Vocabulary Word: AQUAtic

Your Definition	Illustration
it's any thing relating or being in water Life	

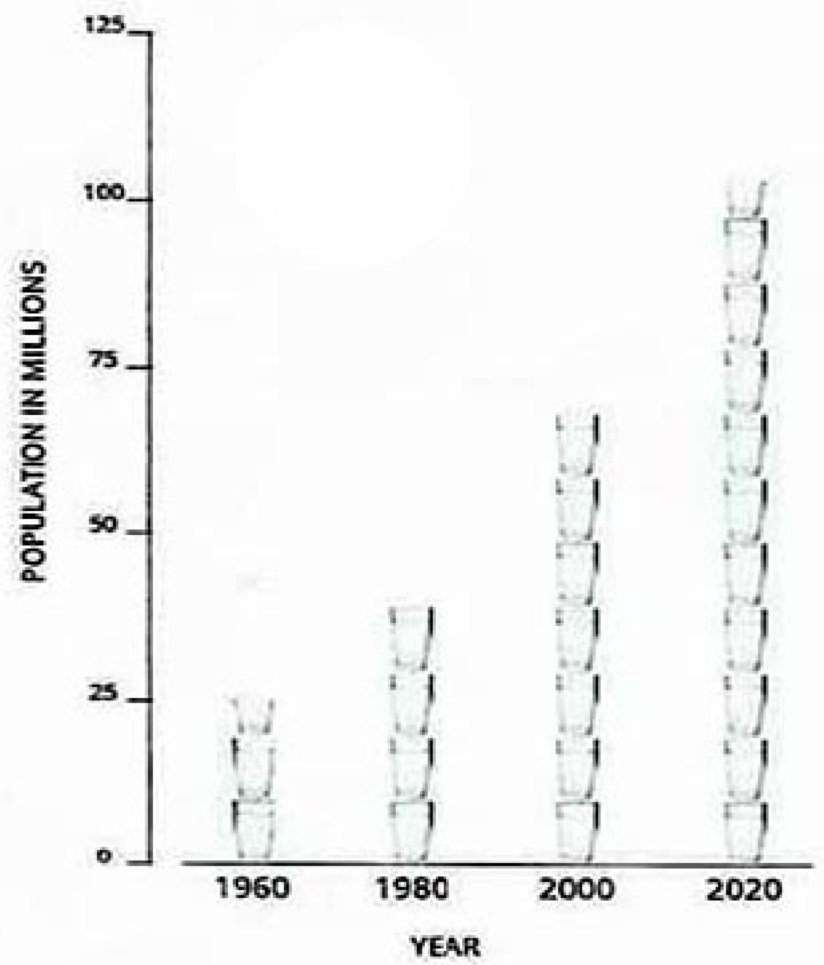
Sentence using the vocabulary word
tadpoles are aquatic vertebrates Ducks and other aquatic birds abound in the delta

Activity (32):



EGYPT IS GROWING

Look at the chart during the class discussion. Answer the questions.



Based on this data, in what year was the population of Egypt the smallest?

1960

In what year was the population the largest? 2020

Circle the correct answer. The population is:

- Getting bigger
- Getting smaller
- Staying the same

Activity (33):



MY CONSERVATION PLAN

Imagine you are working in the Ministry of the Environment. You have been asked to prepare a list of ways that people could conserve energy. In one column, record activities that use energy. In the other column, make a suggestion about how people could conserve energy relating to that activity.

Activity	How to Conserve Energy
① air conditioners	use fans
② All Light turn on	use energy Saving
in your home	Light Bulb
③ Playing video	Play one fewer
games more	hour of video games
④ watching TV	turn off tv when
	you are not in room
⑤ refrigerator	open and close the refrigerator door quickly.

Activity (34):



SENDING AN EMAIL

Practice addressing and writing an email.

To: Ahmed@.com

Subject: I need help in my Project

Hi Ahmed,

I need your help, if you have any extra cartoon Paper that you don't need give it to me.

Eyad

SEND

Activity (35):



SCENARIOS

In your rows, discuss the scenario and how you would solve the problem. Complete the sentences.

1. Your best friend takes a funny picture of you and posts it on his social media. You do not think it is funny, and it hurts your feelings.

The problem is my friend hurt my Feeling

I would telling my friend that I am hurt

2. You send a text to your cousin and she thinks you are saying something mean to her.

The problem is I am hurt my cousin feeling

I would apologizing to my cousin

3. You are using your mom's cell phone when it rings. You answer the phone and a voice you do not recognize asks for your address.

The problem is A Stranger was

Asking about my address

I would ask my mom for

help

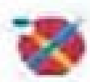
4. You are playing a game on a computer and a window pops up, asking you to buy more time. What do you do?

The problem is appearance of window

pops up ask me about more time

I would refuse it

Activity (36):



FORMAL OR INFORMAL?

Imagine your class needs to collect empty plastic bottles for a project. Write a message to a local store owner, a family member, and a friend asking each to bring in or donate materials for the project.

STORE OWNER

Dear, mr. Store owner

I am writing To you, regarding my

Project. could you Please let me know if you have empty Plastic Bottle, So you can help me

FAMILY MEMBER

Dear: mr. marwa. I am writing to

you if you have empty Plastic Bottle

for my Project

FRIEND

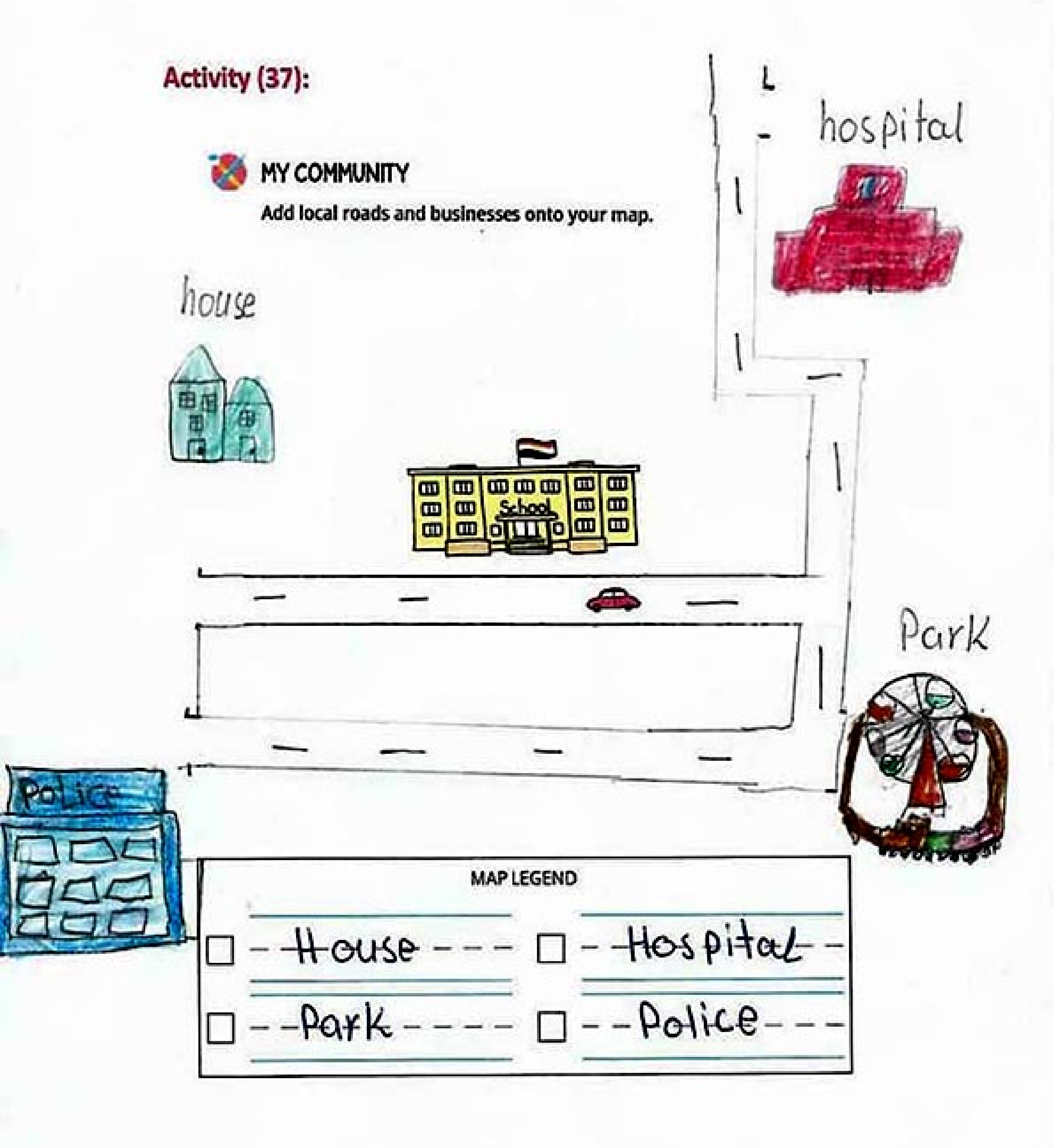
Hi heba I need your help Do you

have any empty Plastic Bottle For my Project.

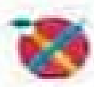
Activity (37):

MY COMMUNITY

Add local roads and businesses onto your map.



Activity (38):



CASHIER AND CUSTOMER

Read the conversation between the cashier and the customer. Solve the math problem using addition and subtraction. Show your work in the workspace provided.

Conversation	Workspace
Cashier: Your total is 75 LE. Customer: Here is a 50 and two 20-pound notes. Do I have enough money?	50 + 20 + 20 = 90 L.E.
Cashier: Yes, you have 90 LE total. Let me get you your change. Customer: Great. How much money do I get back?	90 - 75 = 15 L.E.
Cashier: 15 LE. Thank you for shopping here today.	

Activity (39):



REGIONAL ARTS AND MUSIC

Use the clues drawn in each region and the word bank to match the type of art or music with the region.

bagpipe music
Palm leaf handicraft

Suez

Siwa oasis

Sina

upper Egypt

folk music
Assaya dance
reed pipe music
bagpipe music
handmade carpets
palm leaf handicrafts
pottery and textiles

Activity (40):



HOW WILL I COMMUNICATE ?

Imagine you have access to all four types of communication pictured. Match the communication technology you are most likely to use with each scenario. There may be more than one correct answer.

1 You want to invite a friend to come over to play.

2 You want to wish your grandma a happy birthday.

3 You want to tell a friend, who lives far away, about your day.

4 You want to place an order for a cake at the bakery.